		Key Indicators:	Target Stretch		Goal	Moderate				
Academic	High Academic Achievement	MAP Data-Communication Arts (% prof/adv)	100	98	94	90	85	80	75	70
		iReady Data-Reading (% on or above grade level)	100	98	94	90	85	80	75	70
		% of students who grew a year		98	94	90	85	80	75	70
		MAP Data-Math (% prof/adv)		98	94	90	85	80	75	70
		iReady Data-Math (% on or above grade leve)		98	94	90	85	80	75	70
		% of students who grew a year	100	98	94	90	85	80	75	70
Customer Focus - Stakeholder Engagement	Student Perceptions	% high RELEVANCE	100	98	94	90	85	80	75	70
		% high RIGOR	100	98	94	90	85	80	75	70
		% high quality Teachers / Staff	100	98	94	90	85	80	75	70
	Attendance	90/90 standard	100	98	94	90	85	80	75	70
Employees	Staff Attendance	Average monthly % - excluding job-related and PD	100	98	94	90	85	80	75	70
Supervision	Respect & Care	% students saying high positive - RELATIONSHIPS	100	98	94	90	85	80	75	70
	Safe & Orderly	% students feel safe	100	98	94	90	85	80	75	70
	Extra & Co- curricular	% of students participating	80	70	60	50	45	40	35	30
		While we want 100% as our academic targets, we know that certain things come into play: testing anxiety, twice exceptional, Legislation has caused us to restructure how we serve high school and therefore the way extensions and enrichment was initially served by our gifted teacher has changed in the middle school. 37 students did not grow a year or more in reading. Of these students, 17 (18%) were 1-3 years ahead of their grade levels. With the current curriculum process we are going through, addressing how to help gifted/talented student meet and/or exceed the standards will be noted. This will act as a resource for								
		our district teachers. 82% rigor-STEM activities have been a major focus in Capstone and now these activities are becoming more frequent in the regular classroom. This means that as a center, we need to rethink and reshape some of our curriculum in order to bring more change and critical thinking.								

Risk		Raw	MEASURE	
KISK		Score		
65	60	100%	2016 MAP Data	
65	60	94%	I-Ready Diagnostic	2015-16 Complete Year Data
65	60	58%	I-Ready Diagnostic	2015-16 Complete Year Data
65	60	92%	2016 MAP Data	
65	60	92%	I-Ready Diagnostic	2015-16 Complete Year Data
65	60	90%	I-Ready Diagnostic	2015-16 Complete Year Data
65	60	93%	Student Survey 11/2016	
65	60	82%	Student Survey 11/2016	
65	60	95%	Student Survey 11/2016	
65	60	96%	2015-16 school year	97% for current year to date
65	60	94%	2015-16 school year	
65	60	94.50%	Student Survey 11/2016	
65	60	95%	Student Survey 11/2016	
25	<20	42%	Student Survey 11/2016	Students could only be counted once.